Amend SB 15 (senate committee printing) as follows:

- (1) In SECTION 3 of the bill, in added Section 29.9091(b)(1), Education Code (page 1, line 59), strike "or".
- (2) In SECTION 3 of the bill, in added Section 29.9091(b)(1), Education Code (page 2, line 2), strike "and" and substitute the following:

or

- (C) any bilingual education program, including a program using a dual language immersion program model, offered by the district or school;
- (3) In SECTION 3 of the bill, in added Section 29.9091(b)(2), Education Code (page 2, line 5), between "student" and the underlined period, insert the following:

## <u>; and</u>

- (3) offer the option for a student's parent or person standing in parental relation to the student to complete digital literacy training at the district or school, including an option for non-English speaking persons
- (4) In SECTION 3 of the bill, in added Section 29.9091, Education Code (page 2, between lines 59 and 60), insert the following appropriately lettered subsection and reletter subsequent subsections of the section accordingly:
- (\_\_\_\_\_) If a school district or open-enrollment charter school that is required to offer a bilingual education and special language program under Section 29.053 offers virtual courses under a local remote learning program, the district or school must make available to emergent bilingual students who are eligible to enroll in a virtual course under Subsection (d) virtual courses for the bilingual education and special language program. A virtual course for a bilingual education and special language program offered under this subsection must:
- (1) meet the content and instruction standards for bilingual education and special language programs under Section 29.055; and
- (2) be taught by a teacher who holds the appropriate certification for assignment to a bilingual education and special language program under Section 29.061.